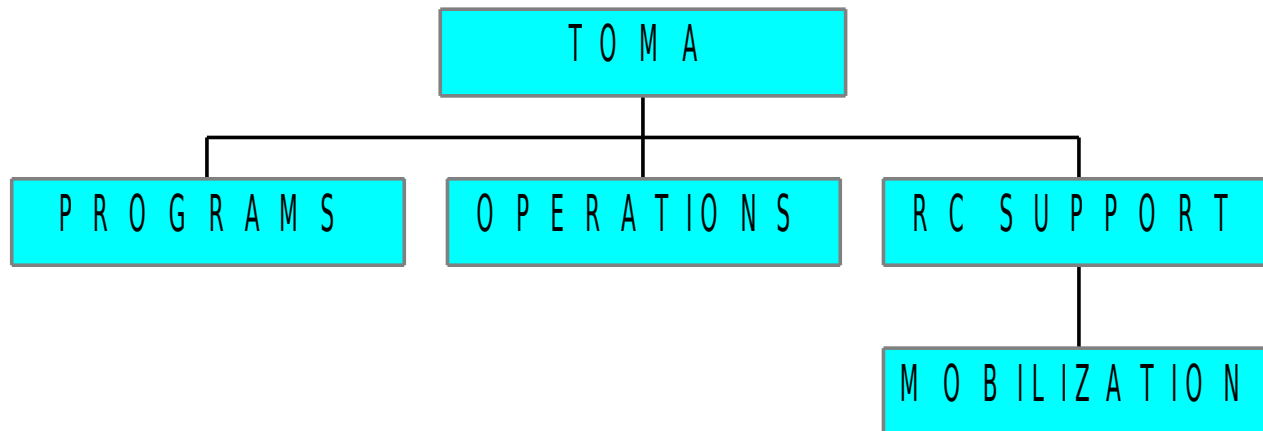




Army Training Resources and Requirements System (ATRRS) and School Management Ms Leslie Terry



Training Operations Management Activity (TOMA)



TRAS
Training
Strategy
SMDR

Training
Execution
years
Scheduling
TRAPS

TASS Support
Mobilization

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Programs Division - Training Requirements Branch

- Manage the Army Training Requirements Analysis System (TRAS) for all TRADOC courses
 - Individual Training Plans (ITP)
 - Course Administrative Data (CAD)
 - Programs of Instruction (POI)



Programs Division - Training Requirements Branch (cont.)

- Plan for, manage, and represent TRADOC during the annual Structure Manning Decision Review (SMDR) for the Army School System (TASS) active and reserve component (AC/RC) schools
- Provide guidance to the field on resourcing and validating courses (course growth management)

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Programs Division - Training Requirements Branch (cont.)

- Maintain TRADOC Portion of the ATRRS Active Army and RC databases for all TRADOC and Special Forces courses
- Maintain formal schools course catalog information in ATRRS
- Functional Proponent for POI Management Module (POIMM), TRAS, ATRRS, and ASAT



Programs Division - Training Requirements Branch (cont.)

- Review
 - Operations Requirements Documents (ORD)
 - System Training Plans (STRAP)
 - Distribution Master Plans
 - Equipment
 - Fielding Plans
 - Military Occupational Classification and Structure (MOCS) actions

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Programs Division - Training Requirements Branch (cont.)

- Proponent for TRADOC Pam 350-70-8
- Monitor changes in TASS TRAS timelines



Guidance

- TRADOC Regulation 350-70
- TRADOC Pam 350-70-8
- DL Policies
- The Army Centralized Individual Training Solicitation (solicitation process)



ATRRS Course Management

- Roles of TOMA analyst
 - Review/analyze POI/CAD
 - Validate CAD
 - Conduct strategy meetings
 - Provide TRADOC position
 - Meet with appropriate parties (HQDA, TRADOC staff, schools) to resolve issues



ATRRS Course Management

- Provide justification to HQDA for course/resource changes
- Enter/update administrative data into ATRRS
- Update schoolhouse information monthly
- Assign course numbers



ATRRS Course Management

- Provide critical planning information to allocate manpower, personnel and recruiting systems to function
- Review MOS strategies
- Ensure course strategy is doable and reflected in documentation



Definitions

- Course: complete series of instructional units (phases, modules, and lessons) identified by a common title or number. Phases make up a course.
Example: Cannon Crewmember
 - Phase 1 DL Phase (Technical)
 - Phase 2 Resident (Technical)



Definitions (continued)

- Courseware: (as it pertains to DL) is an actual instructional package (including content and technique) loaded into a computer, training device, or other instructional delivery system that supports a DL course.



Course Prerequisites

- Future changes will include course and personnel prerequisites
- Will have the capability to pull directly from DA Pam 611-21
- Used by Quota Managers to verify if soldier possesses prerequisites to attend training



Point

- TOMA manages DA-directed courses, to include DL courses and phases.
- ATSC manages DL courseware.



How is DL Managed for DA-directed Training?

- Separate course/phase:
 - Course/phase: synchronous or asynchronous instruction presented totally to a remote trainer using one or more delivery techniques (e.g., CBI, video teletraining, simulation, Internet/web-based, print).
 - Has an evaluation (examination) at the end.
 - Characteristics:
 - ATRRS coded as separate course/phase
 - Select code DL; with (DL) after course number
 - Coded for ATSC courseware distribution; i.e., BK, BH



How is DL Managed for DA-directed Training?

Read ahead:

- DL instruction that occurs outside a formal resident phase/course but will be evaluated during the resident course/phase.
- Characteristics:
 - ATRRS codes identify as a resident course
 - Not prerequisite to complete prior to arriving at resident course
 - Coded for ATSC courseware distribution; i.e., BK, BR, BS



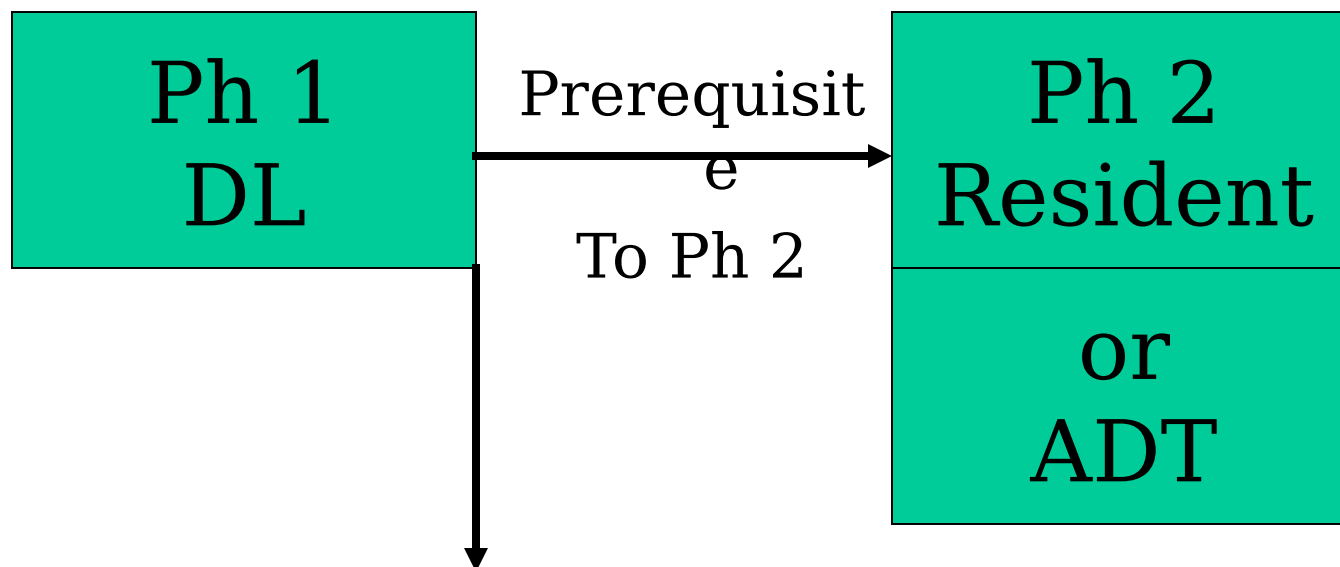
How is DL Managed for DA-directed Training?

Use of DL technology:

- Resident training which uses video, simulation, Internet (SMART force) within the resident course
- Does **not** make the course DL.
- Characteristics:
 - Takes on the select codes of the normal resident training
 - This is “use of technology”



Models: Separate Course/Phase



Must successfully complete evaluation
before proceeding to Ph 2



ATRRS Definitions

- Time factors:
 - Academic time
 - Training time- What is the “average amount of time it will take a student to complete this phase? (separate field in ATRRS). Job aid available (<http://www-dcst.monroe.army.mil>)
 - Maximum time to complete- What is the maximum time allowed a soldier to complete this phase? (Need to ensure soldier is progressing and can move into next phase)
 - Maximum delay time between phases- What is the maximum time between phases to ensure soldier has skills and knowledges to progress to next phase (issue of skill decay)?



Business Rules

- DL prerequisite course/phase-
 - DL + BK + BH (ATSC distributes)
 - (DL) behind course number
 - BS (school distributes)
- DL readahead
 - DL + BK + BR (ATSC distributes)
 - BS (school distributes)



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